

OXFORD

Beehive

American

Workbook

1



**Jessica
Finnis**



Beehive

American Workbook 1

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Jessica Finniss

OXFORD
UNIVERSITY PRESS

Starter Unit

Hello!

1 Complete the names. Emma Tang Hector ~~May~~ Nina Omar



M a y



 m



 g



 c



 i



 m

2 Write. Nina ~~Hello!~~ I'm your What's

1

Hello! My name's Hector.
your name?

My name's May.

2

Hello! Omar.
What's name?

My name's .

3 What's missing? Write.





1

At School

Lesson 1 Words

1 Read and circle.

1



board

window

2



door

window

3



desk

chair

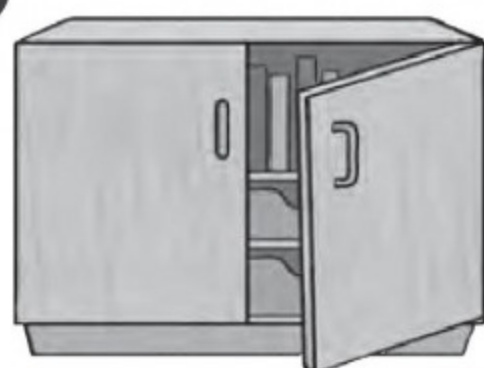
4



cabinet

chair

5



cabinet

clock

6



desk

door

7



trash can

clock

8



board

trash can

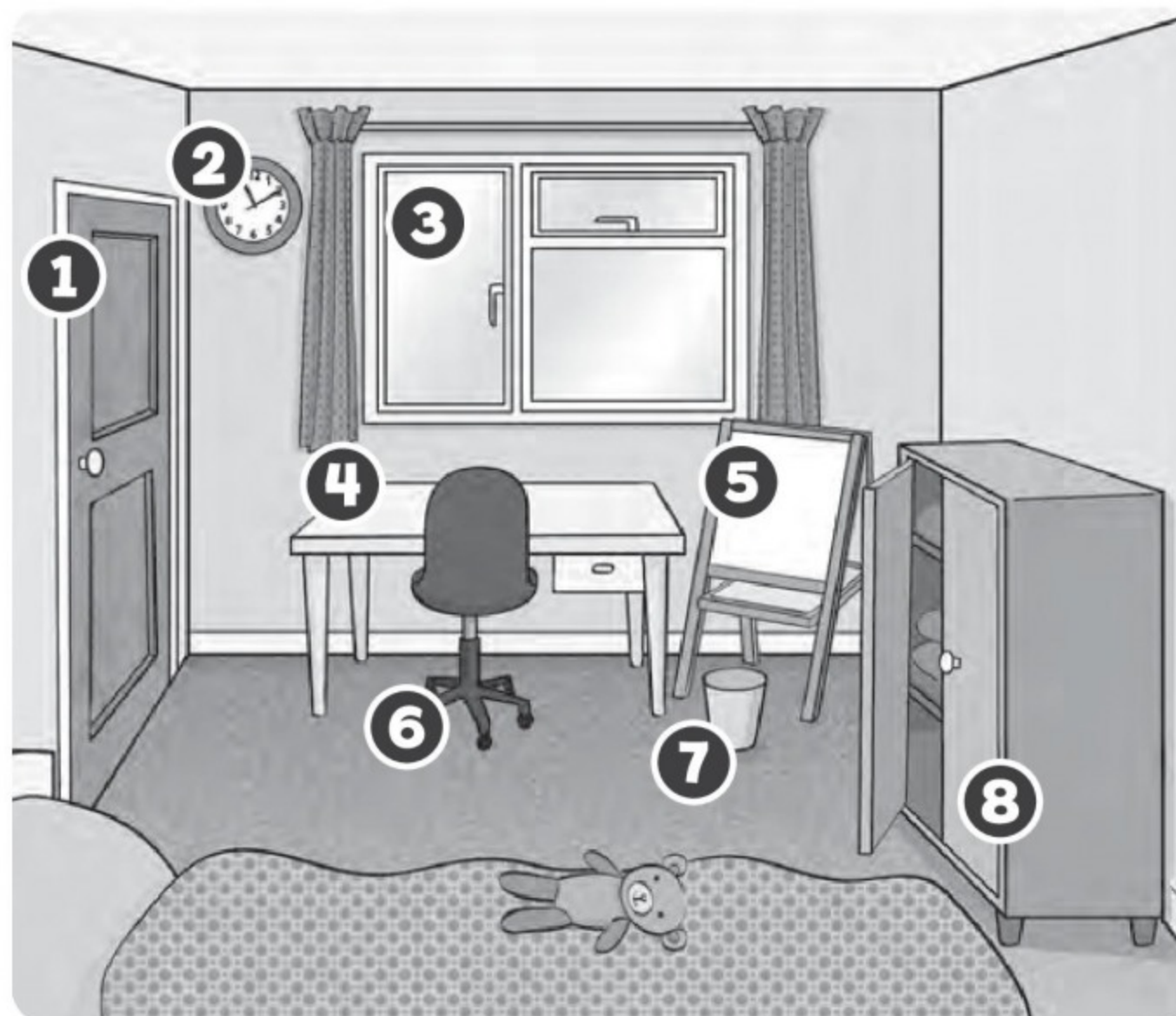
2 Write.

1 door

2

3

4



5

6

7

8

3 Write the letters. Then check ✓ or cross x.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

1 b o a r d
2 15 1 18 4



4 _____
4 5 19 11



2 _____
3 8 1 9 18



5 _____
2 9 14



3 _____
3 12 15 3 11



6 _____
4 15 15 18



4 Read and number.

a Show me the door.

3

b Show me the cabinet.



c Show me the trash can.



d Show me the desk.



e Show me the clock.



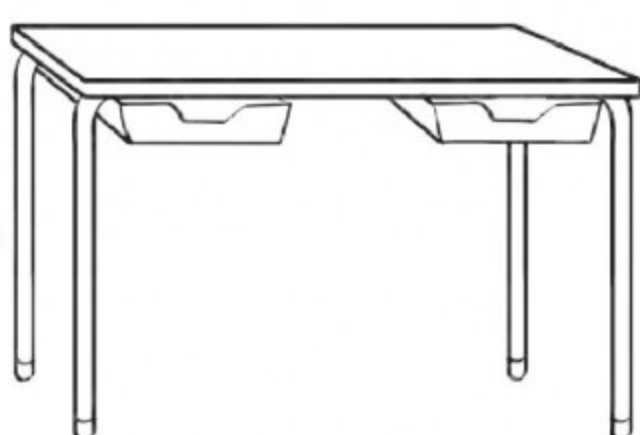
f Show me the window.



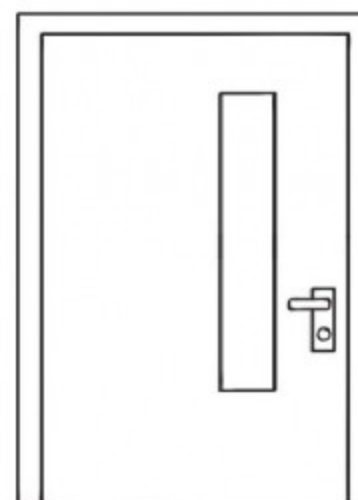
1



2



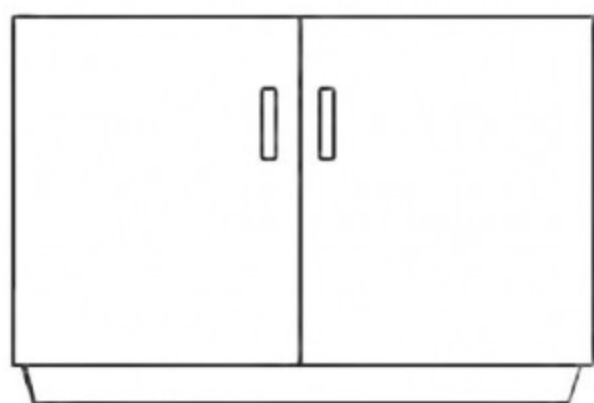
3



It's here.



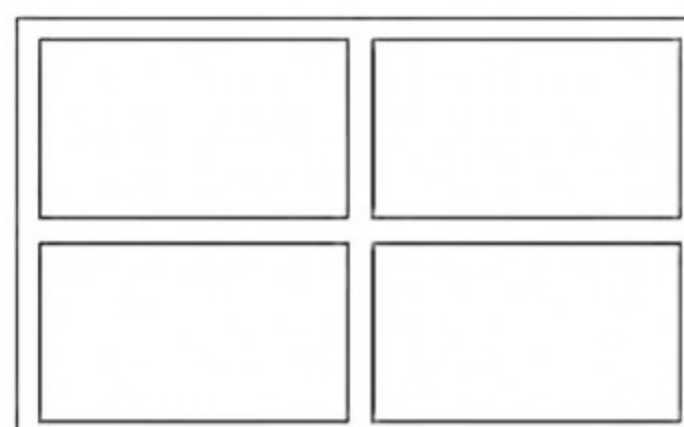
4



5



6



1 Order the words. Then look and write the letter.

1 board. It's a It's a board.

2 It's trash can. a _____

3 a chair. It's _____

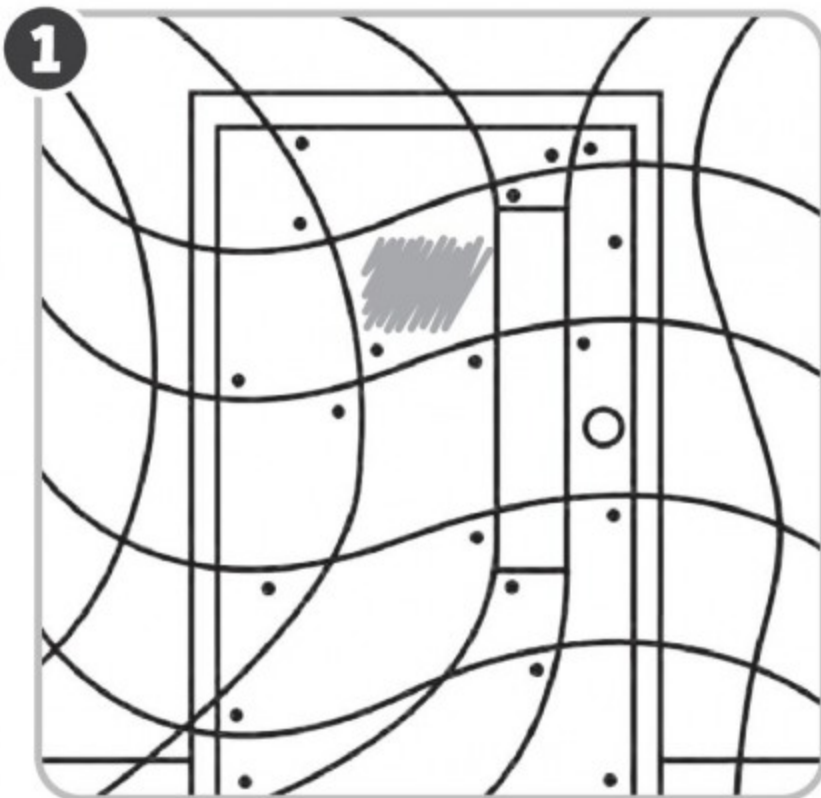
4 clock. a It's _____

5 desk. It's a _____

e

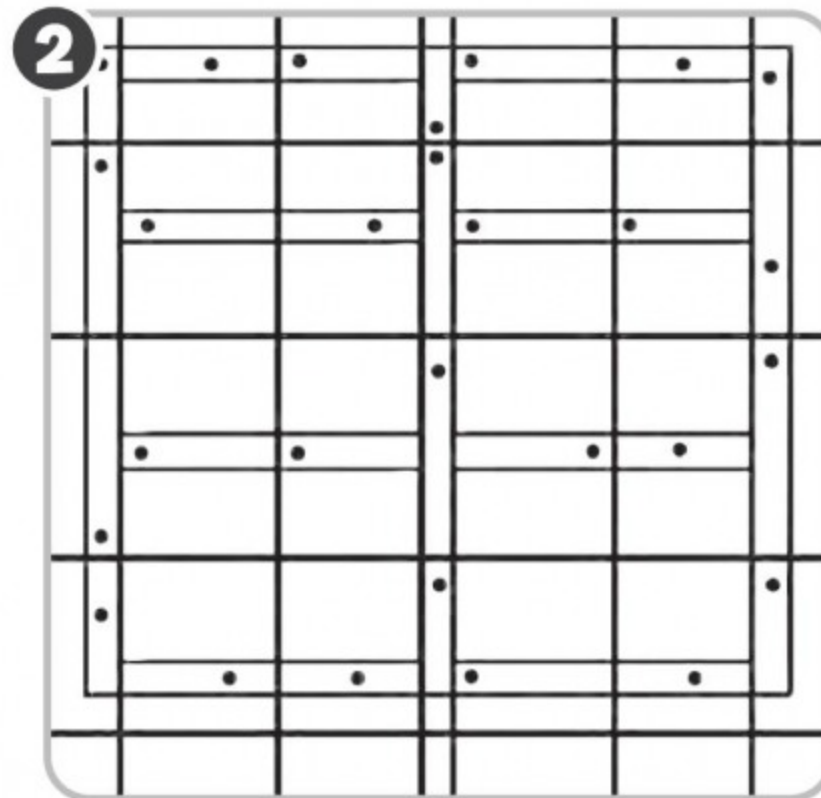


2 Color and write.



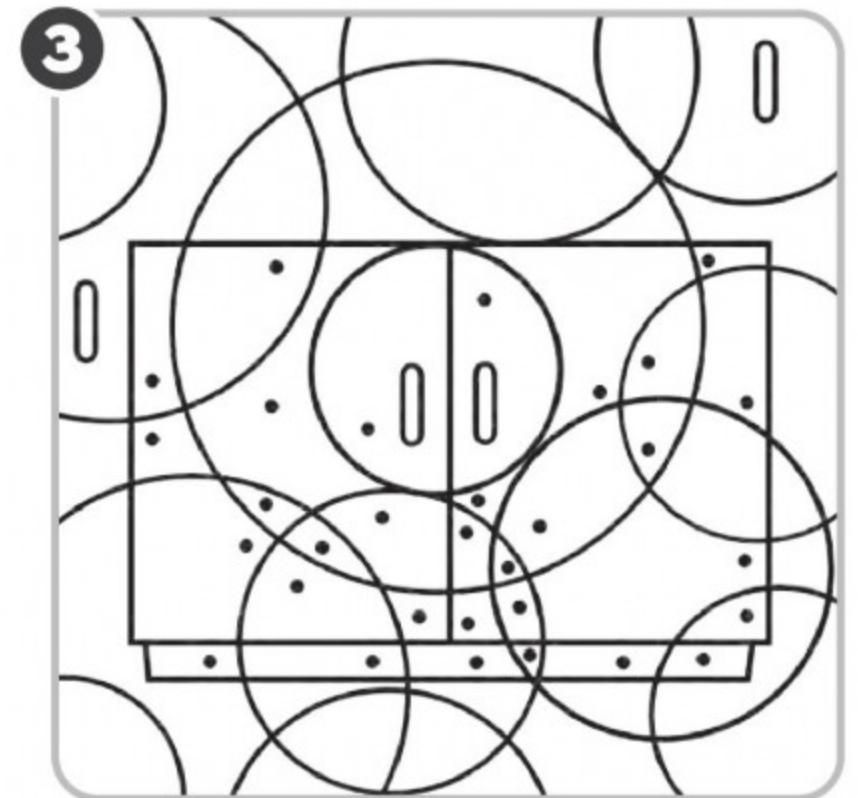
What is it?

It's a _____.



_____ is it?

It's a _____.

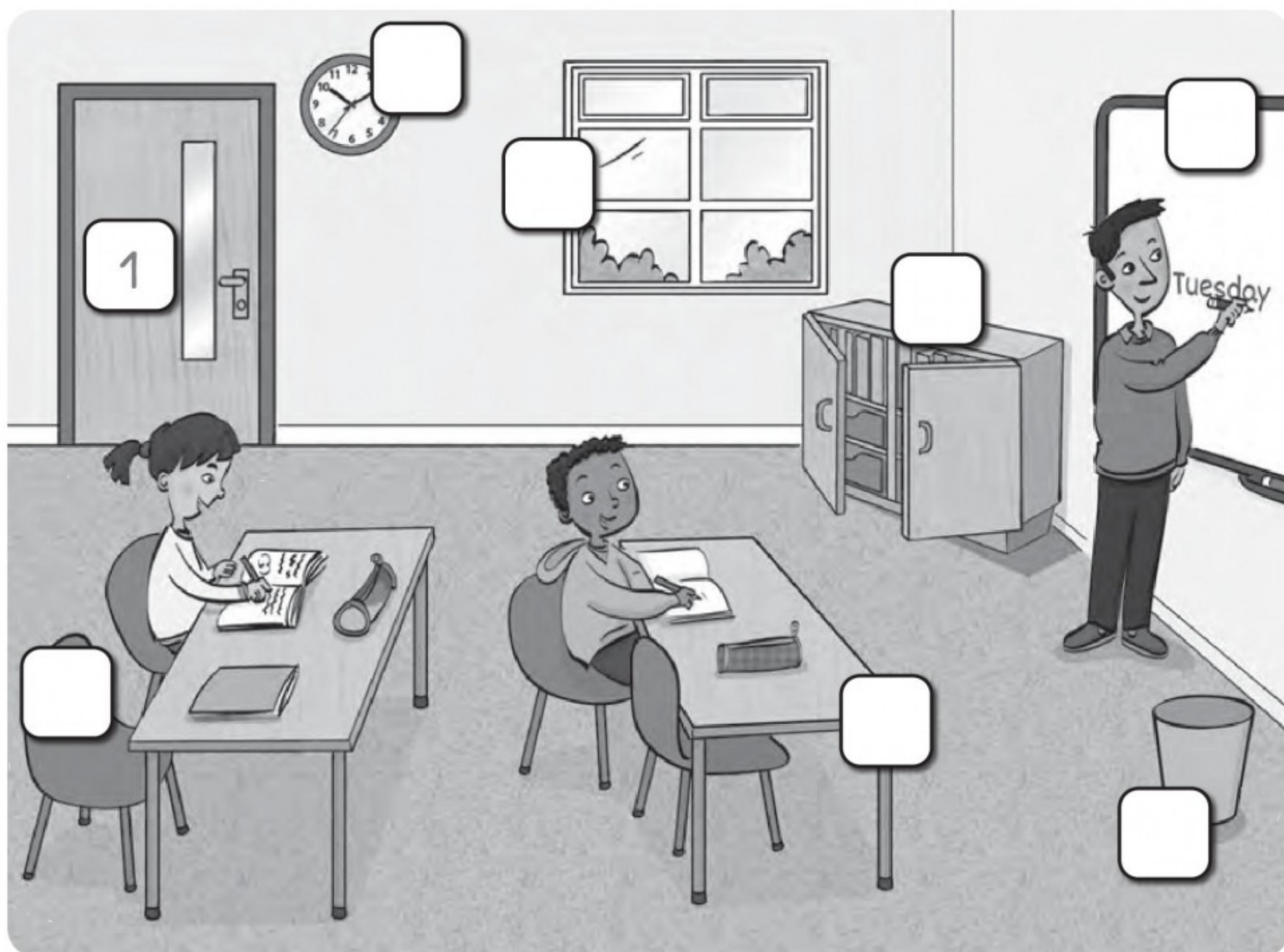


What _____?

3 Read and number.

What is it?

- 1 It's a door.
- 2 It's a cabinet.
- 3 It's a trash can.
- 4 It's a window.
- 5 It's a board.
- 6 It's a desk.
- 7 It's a chair.
- 8 It's a clock.

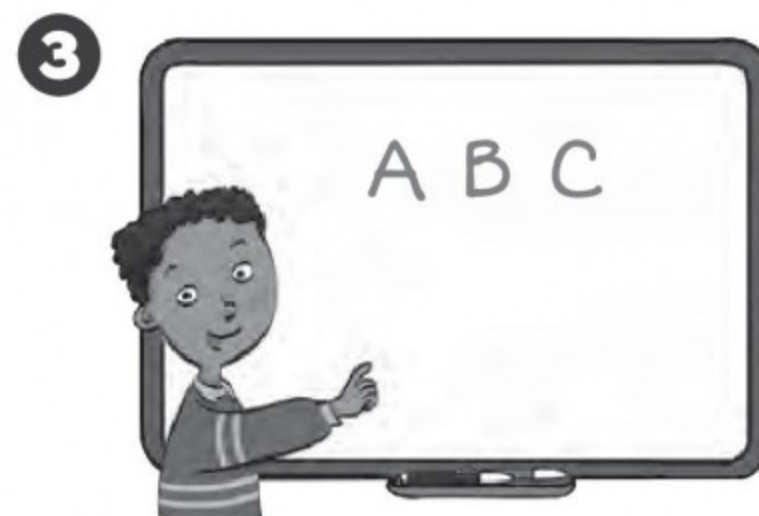


4 Write.

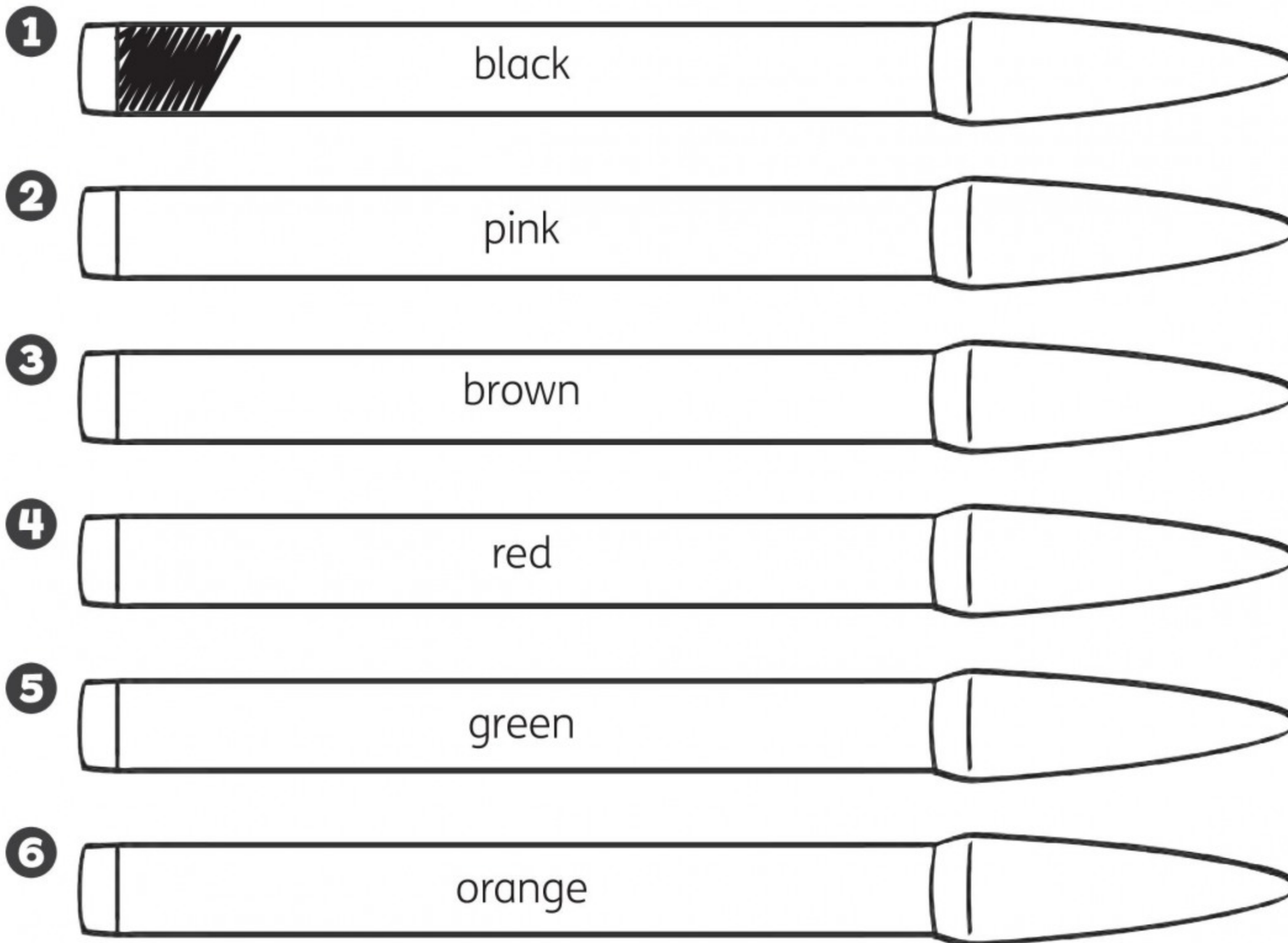


What is it?

It's a chair.

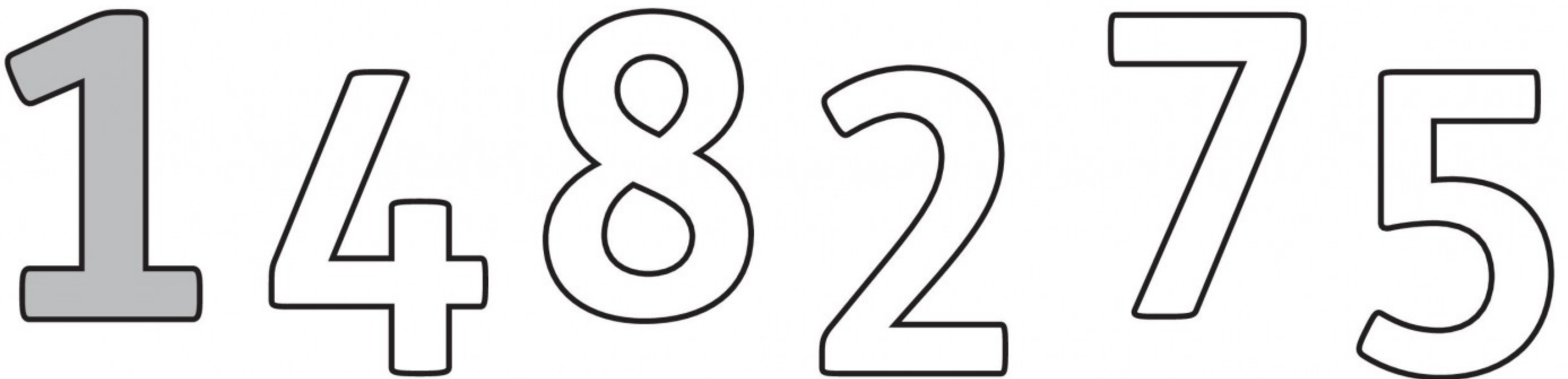


1 Read and color.



2 Choose colors. Then color and write.

blue yellow ~~gray~~ purple white green



Number one = gray

3 Write. is it It's black gray white

1



What color is it ?

It's _____.



2



What color _____ ?



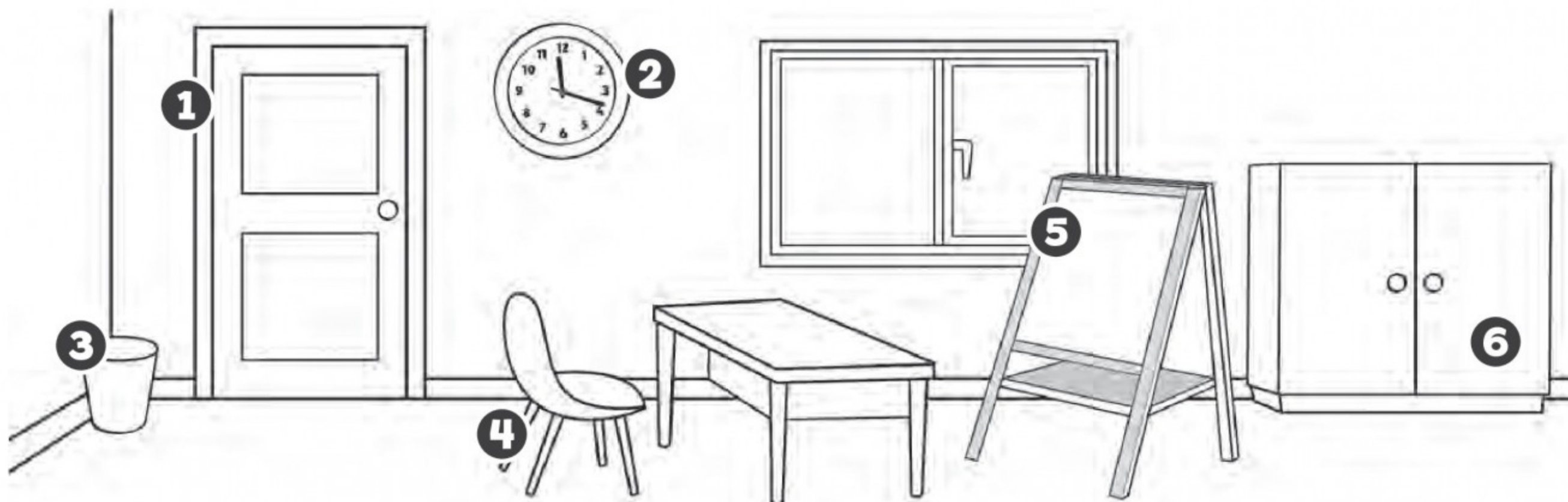
3



What color _____ ?



4 Choose colors. Then color and write.



1 What color is the door?

It's white.

2 What color is the clock?

3 _____ is the trash can?

4 _____ is the chair?

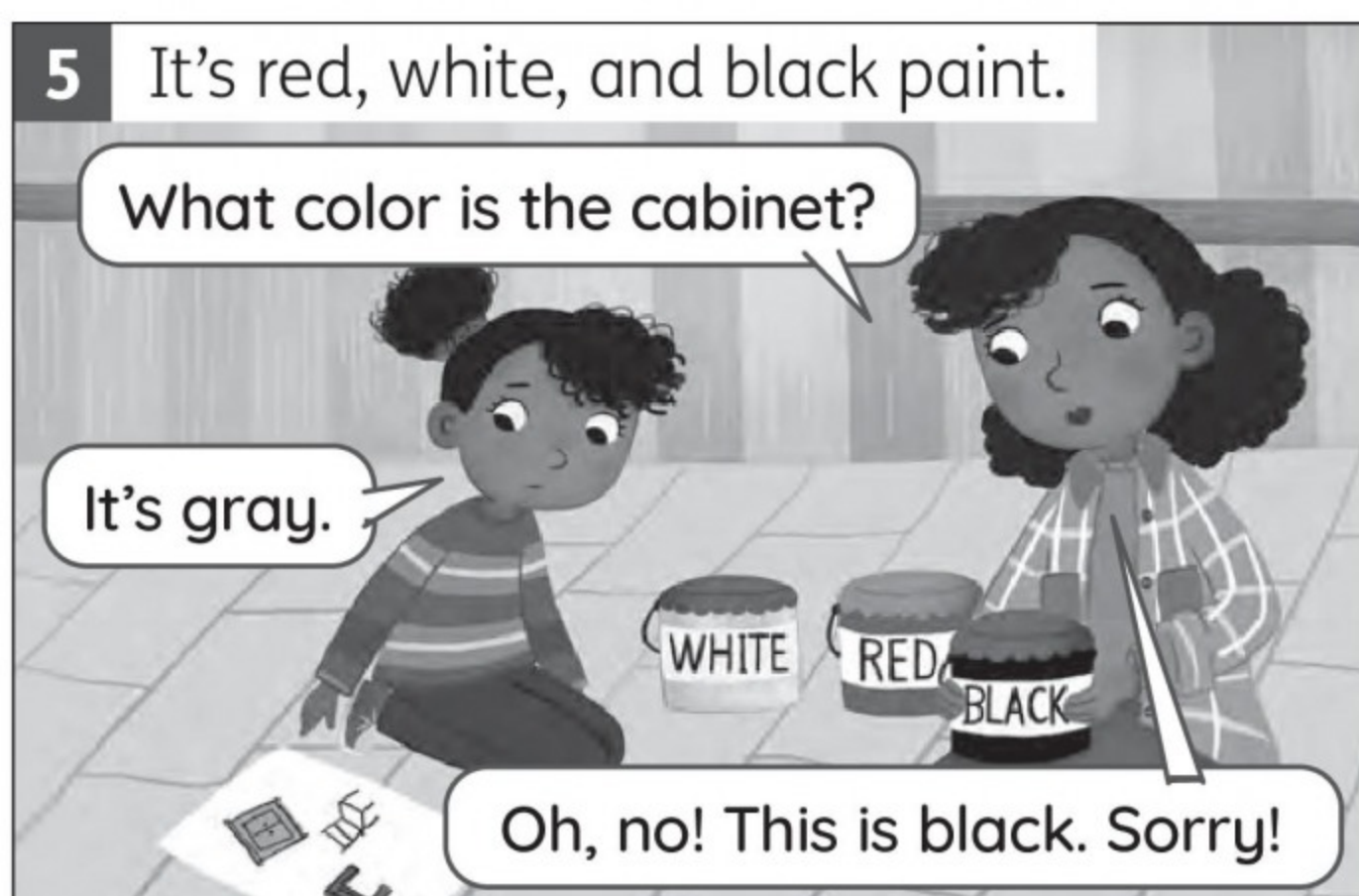
5 _____ ?

6 _____ ?

1 Look at the pictures. What classroom objects can you see?

2 Read the story.

Let's Paint!



3 Read the story again and write.

1



What color
is the desk?

It's _____.

2



What color
is the chair?

It's _____.



3



What color is
the cabinet?

_____ gray.

4 Write the letter.

1

This is black.



2

Look, it's gray!



a



b



5 Circle, check ✓, and color.

1

Circle.

My favorite part of
the story is

1

2

3

4

5

6

2

Check ✓.

My favorite character is



3

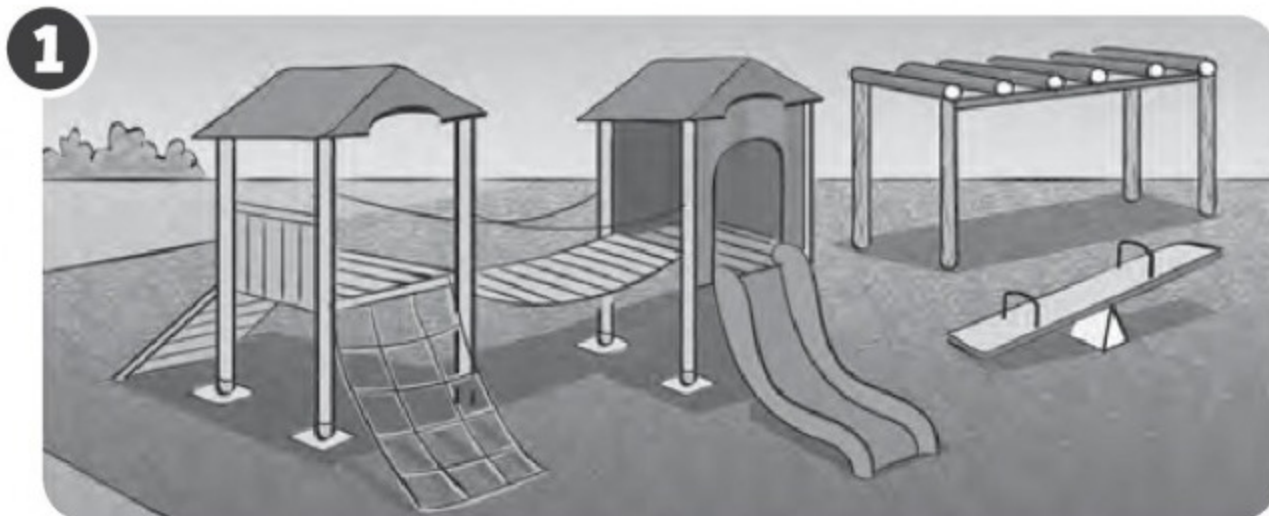
Color.

How many stars for
the story?

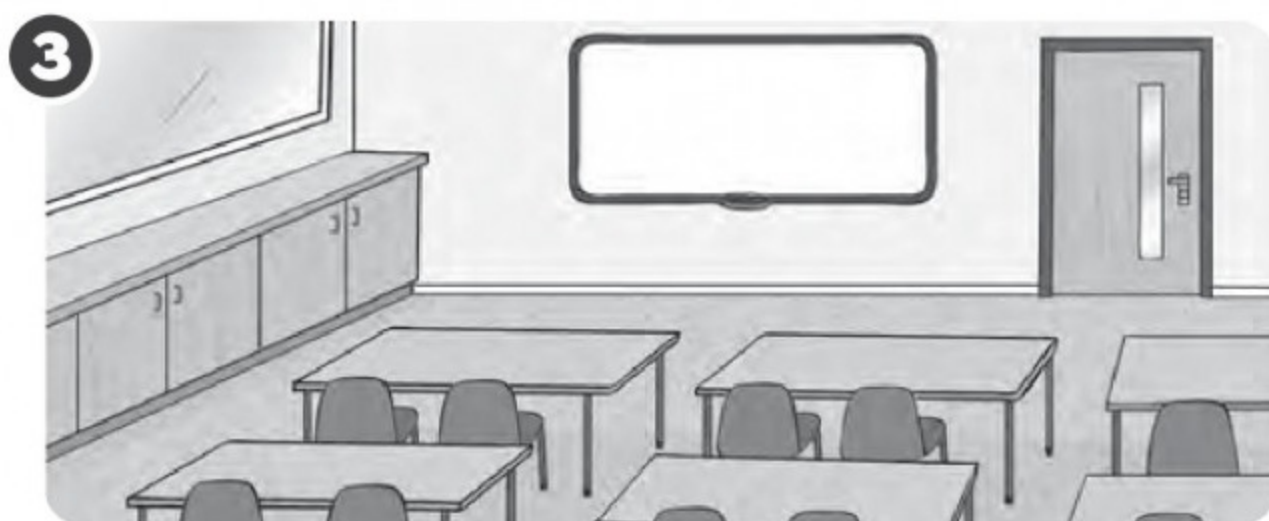
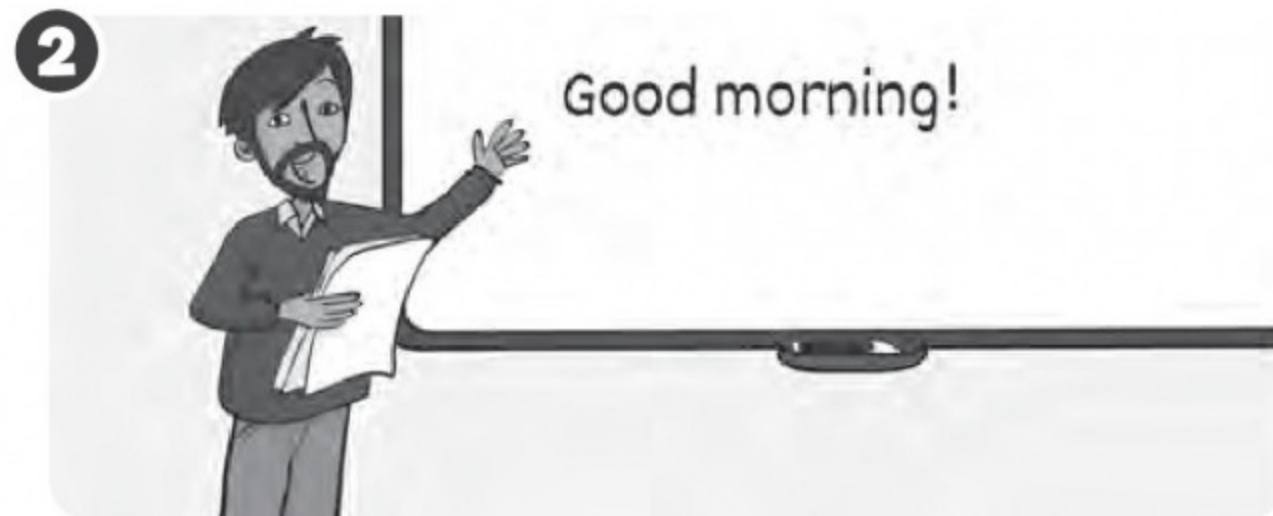


Reading

1 Write. **classroom** ~~playground~~ **student** **teacher**



_____ playground



2 Look, read, and number.

★ ★ ★ ★ ★ **My School** ★ ★ ★



2



1

This is my classroom. Look! A window, a door, chairs, and desks. The cabinet is gray and the door is white.

2

This is the playground.

3

Look! Four students.

4

This is my teacher.



Writing

3 Count the words. Then write the numbers.

- 1

This

is

my

classroom.
- 2

A

window,

a

door,

chairs,

and

desks.
- 3

Look!

Four

students.
- 4

This

is

my

teacher,

Mrs

Brown.
- 4

4 Write your ideas.

My Classroom

Classroom Object	Color
door	
desk	
chair	
window	

5 Read. Then write for you and draw.

This is my classroom.

This is the door. It's blue.

This is the desk. It's brown.

This is the chair. It's red.

This is the window. It's white.

This is

1 Write. clock teacher ~~board~~ chair playground desk

1



1

b	o	a	r	d						
		t								

4



2



3

			m							
			y							

5



3



4

		s	
--	--	---	--

5

	c			
	h			

6



6

	o			
	o			
	l			

2 What's different? Circle. Then write.

1 pink blue teacher red

teacher

2 student clock trash can desk

3 green chair white black

4 seven three four classroom

5 purple two ten eight

6 window door board nine

3 Write.

1



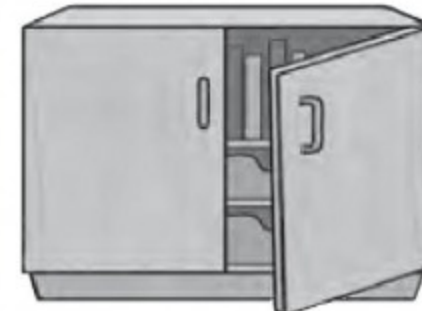
2



3



4



1 What is it?

It's a desk.

2 _____ is it?

It's _____.

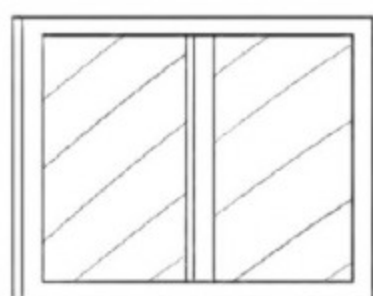
3 _____?

4 _____?

4 Read and circle. Then color.

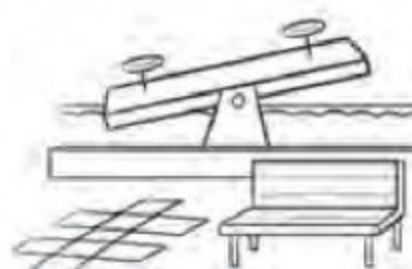
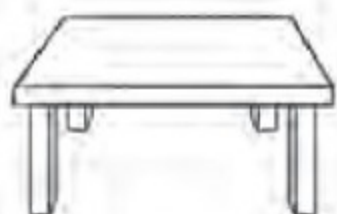
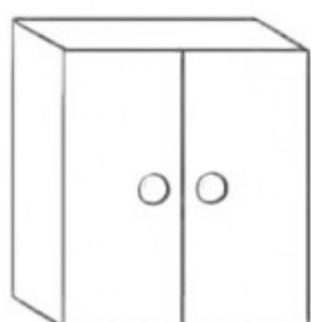
1 It's a door. It's orange.

3 It's a clock. It's yellow.



2 It's a cabinet. It's brown.

4 It's a trash can. It's gray.



Unit 1 My Progress ✓

I can talk about classroom objects.

I can ask and answer *What is it?*

I can talk about the color of things.

I can read a story.

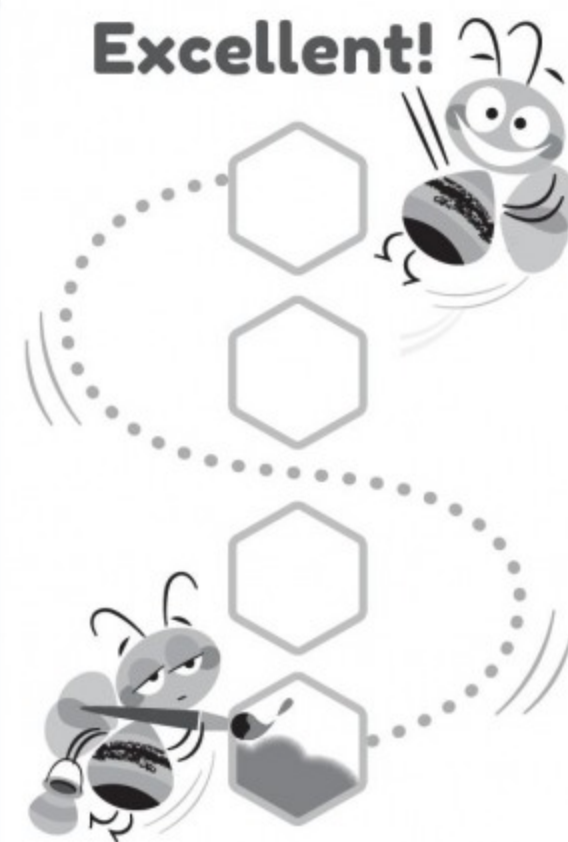
I can write about my school.

I can make and play a board game.



My Effort

Excellent!

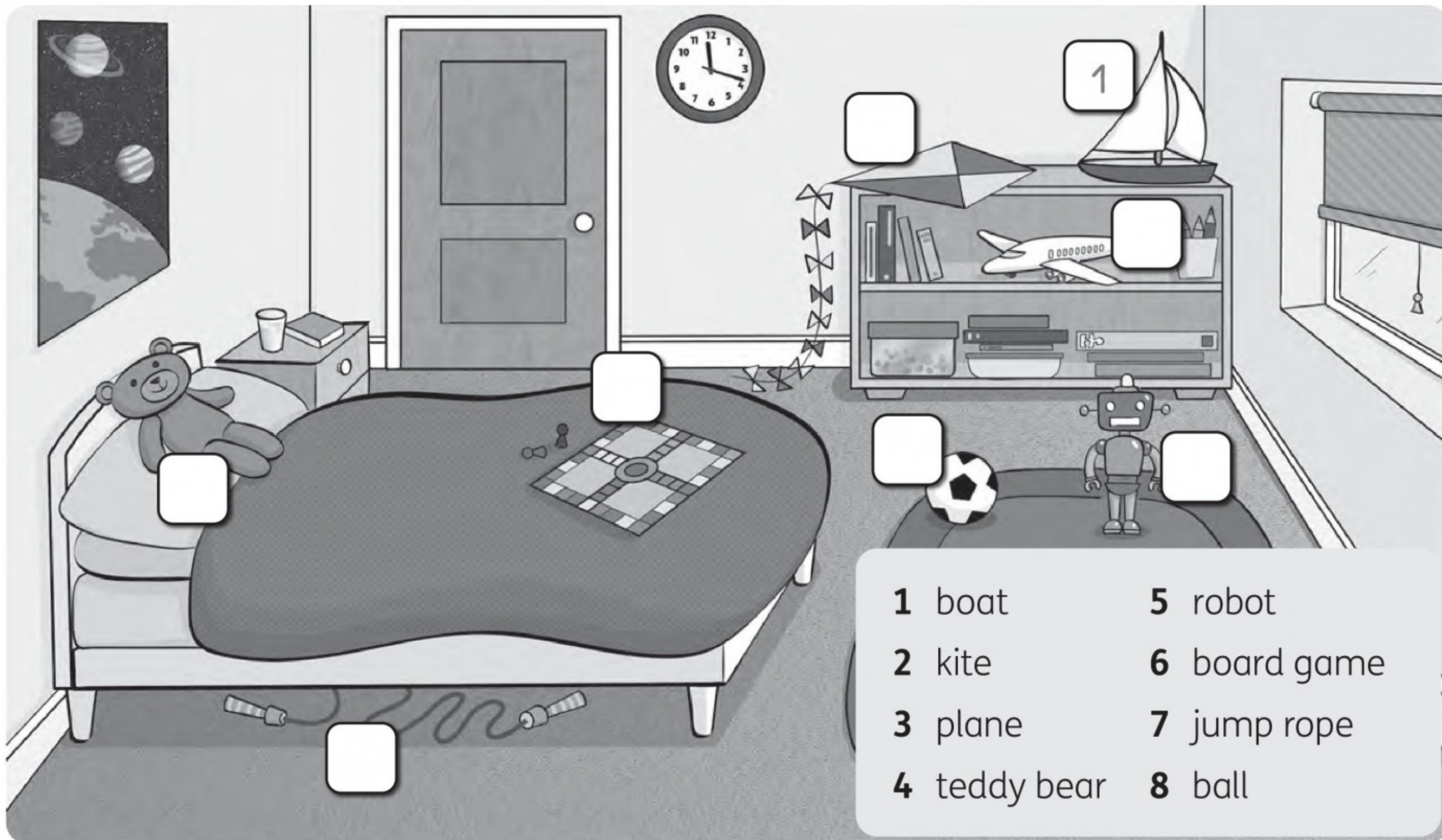


2

My Things

Lesson 1 Words

1 Read and number.



- | | |
|--------------|--------------|
| 1 boat | 5 robot |
| 2 kite | 6 board game |
| 3 plane | 7 jump rope |
| 4 teddy bear | 8 ball |

2 Write.

1  _____ jump rope

2  _____

3  _____

4  _____

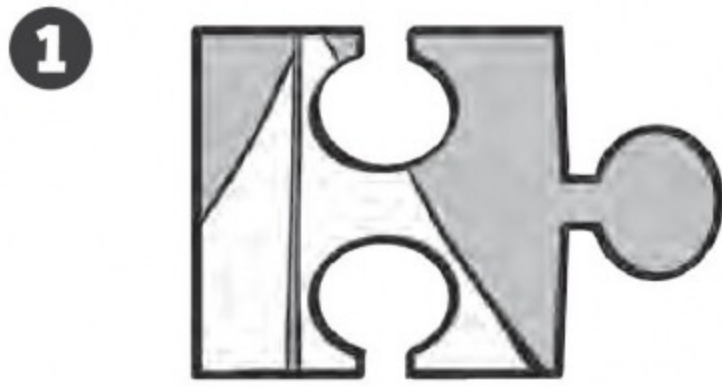
5  _____

6  _____

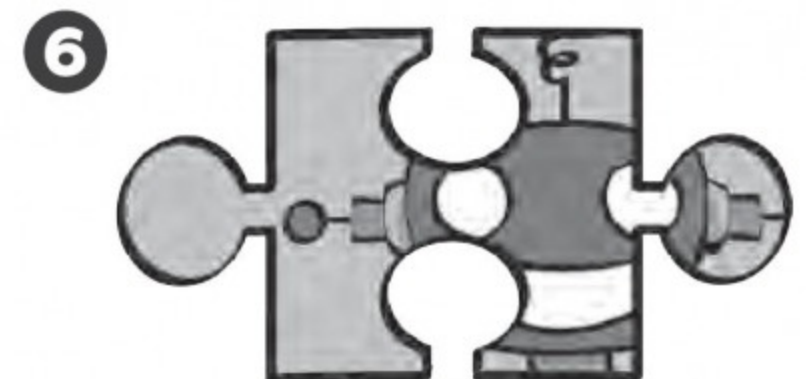
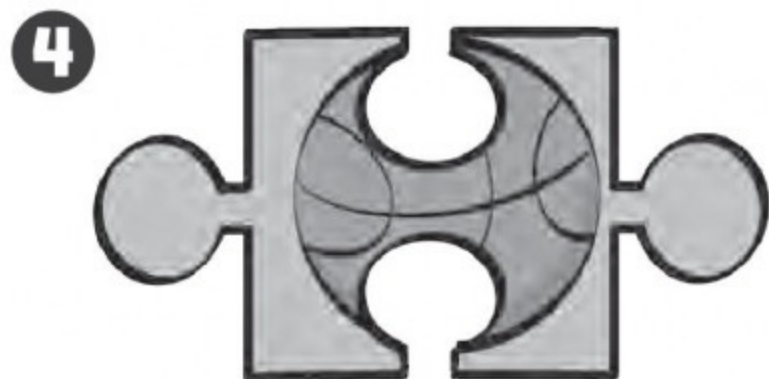
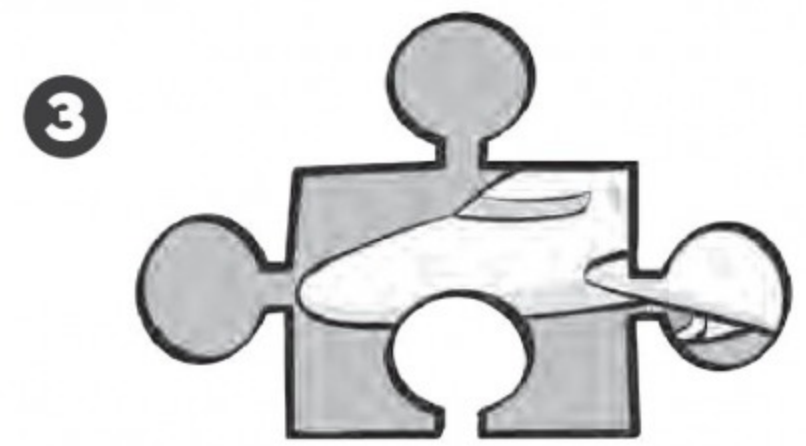
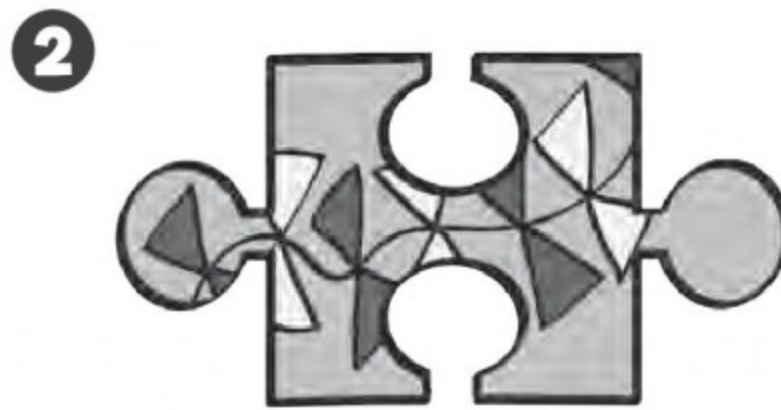
7  _____

8  _____

3 What is it? Write.



It's a boat.



4 Write.

1 What's your favorite toy?



It's a board
game.

2 What's your favorite toy?



3 What's your favorite toy?



4 What's your favorite toy?



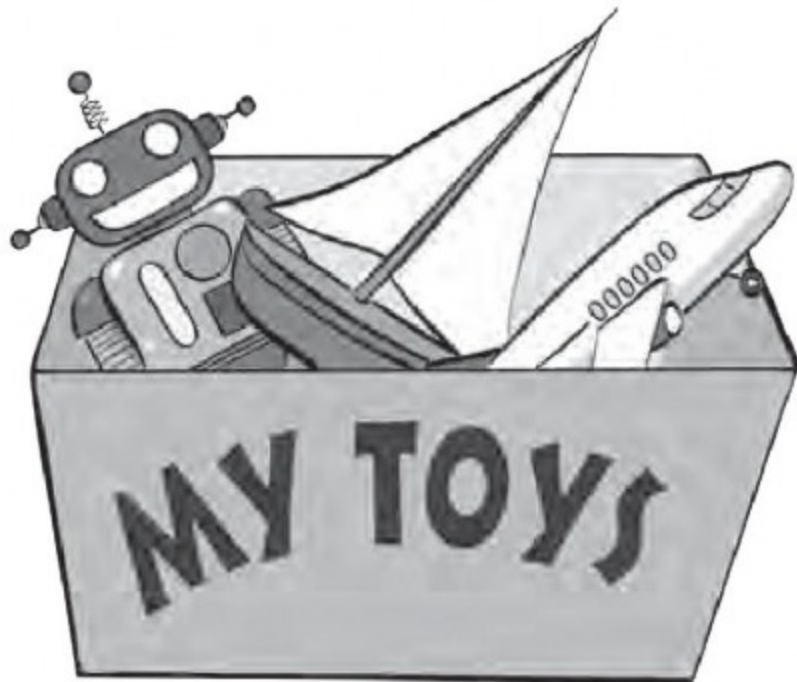
5 What's your favorite toy?



6 What's your favorite toy?



1 Read and circle.



- 1 I have / I don't have a boat.
- 2 I have / I don't have a kite.
- 3 I have / I don't have a plane.
- 4 I have / I don't have a teddy bear.
- 5 I have / I don't have a ball.
- 6 I have / I don't have a robot.



2 Read and write A (Anna) or P (Peter).



Anna



Peter

- 1 I don't have a kite. A
- 2 I have a teddy bear.
- 3 I have a robot.

- 4 I don't have a board game.
- 5 I have a ball.
- 6 I have a jump rope.

3 Write. **have** **don't have**

1 I a boat.



2 I a plane.



3 I ball.

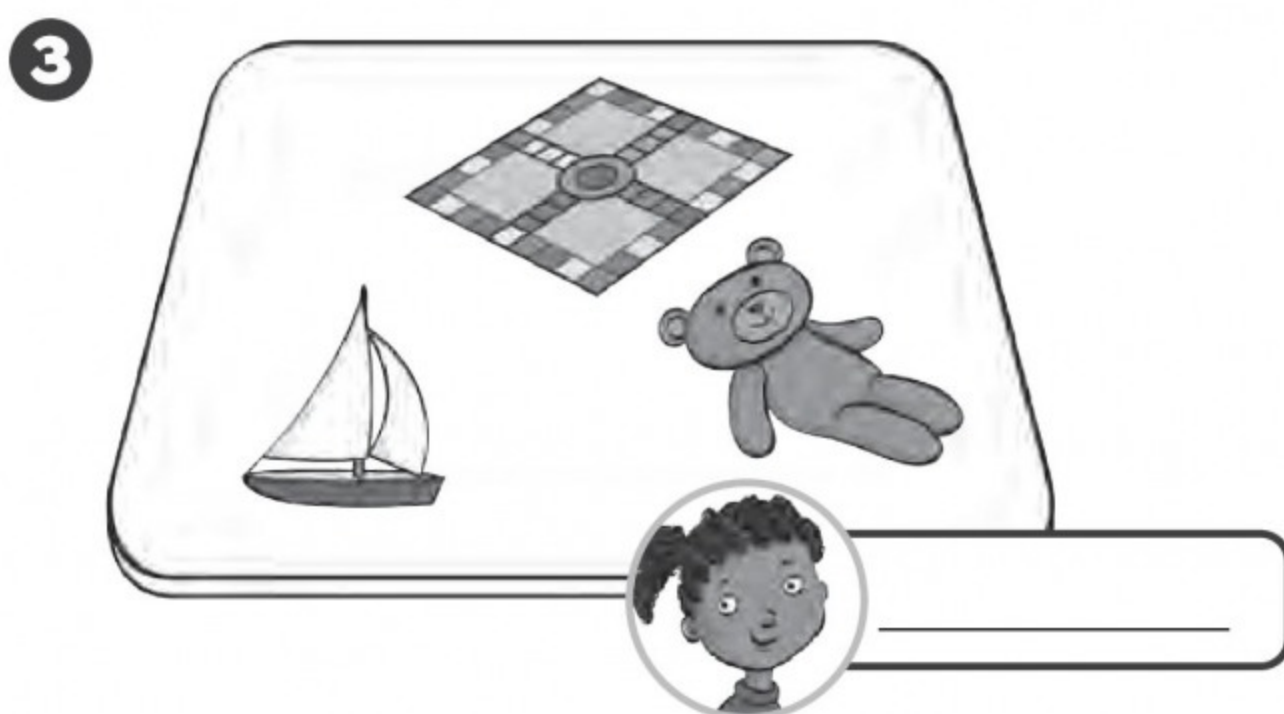
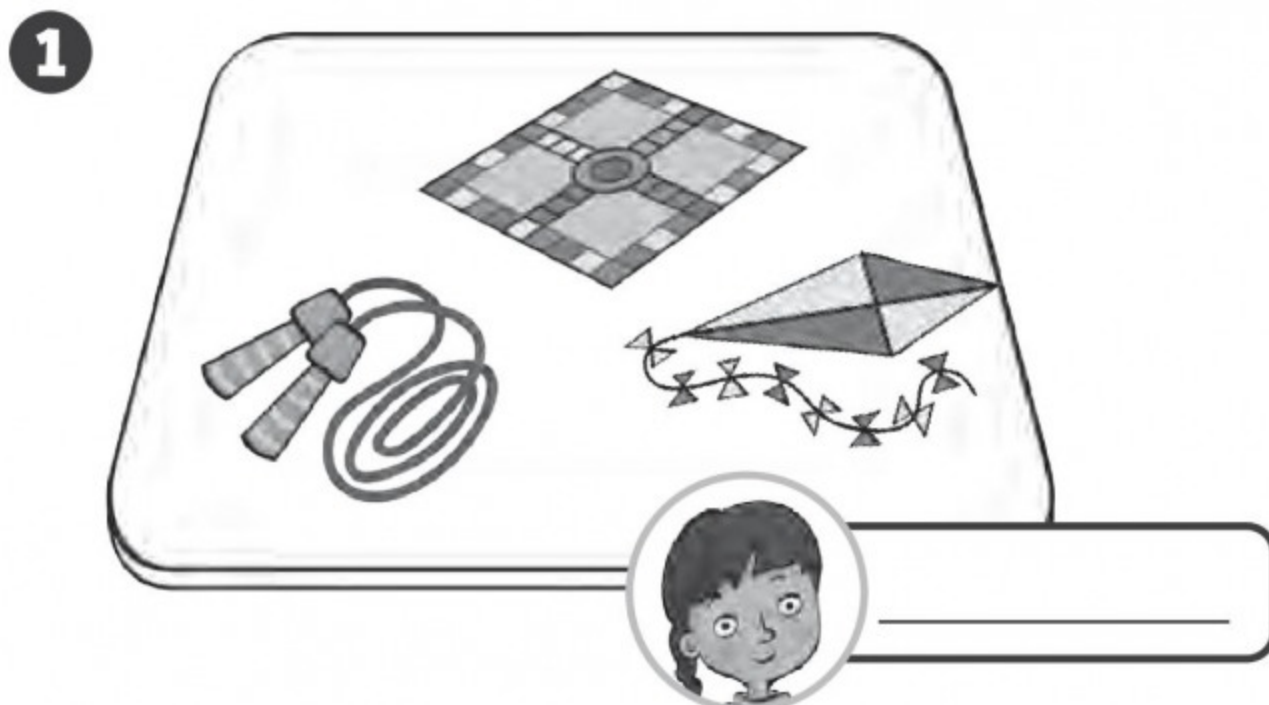
4 Read and write the names.

Lea: I don't have a ball. I have a robot. I have a kite.

Dina: I have a plane. I don't have a boat. I have a ball.

Emma: I have a board game. I have a teddy bear. I don't have a kite.

Aisha: I have a board game. I have a jump rope. I don't have a plane.

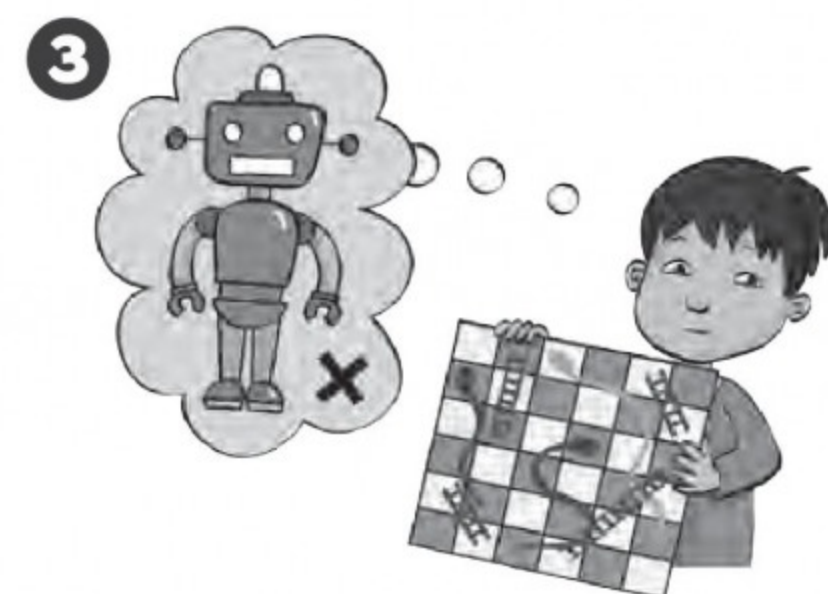


5 Write.



I have a ball.
I don't have
a _____.



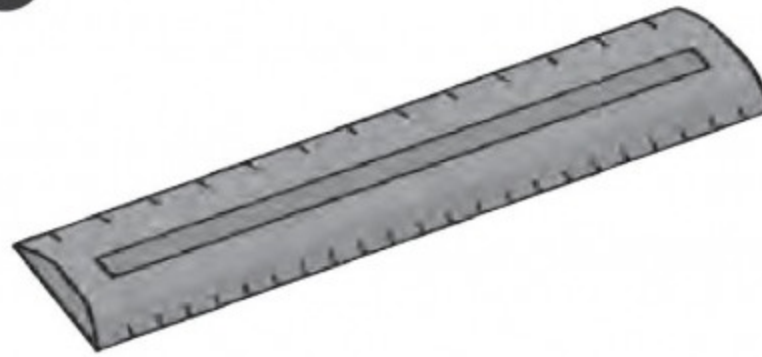


1 Find and circle.

1

rupenker

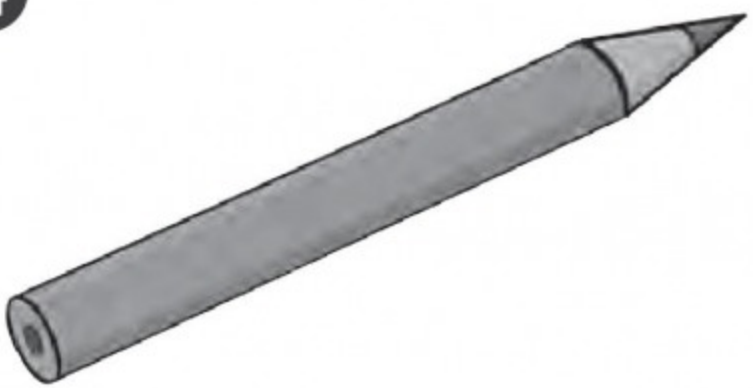
2

barulerod

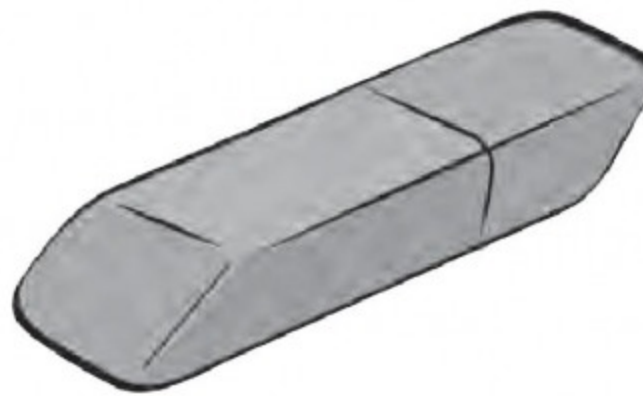
3

adbooker

4

opencilus

5

beraserts

6

ruybagit

2 Write.

I have

I don't have

bag

book

~~pen~~

pencil

eraser

ruler

1 I don't have a pen.

2

3

4

5

6

3 Read and write the letter.

1 This is your book.

f

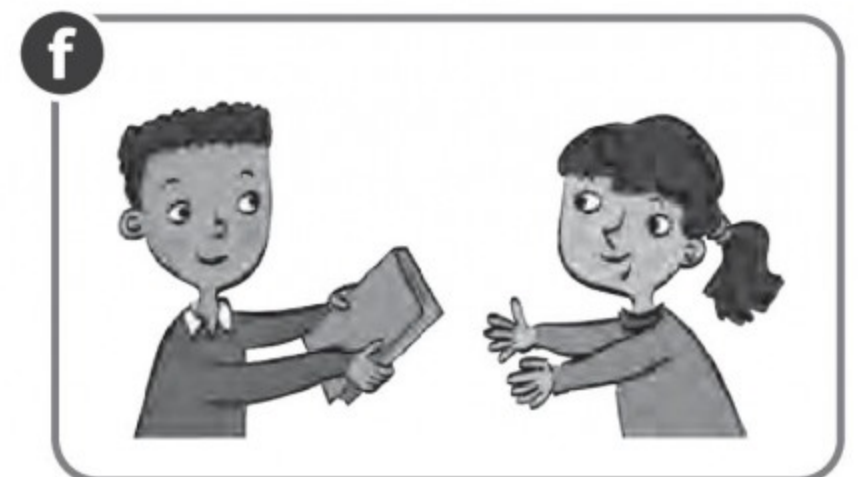
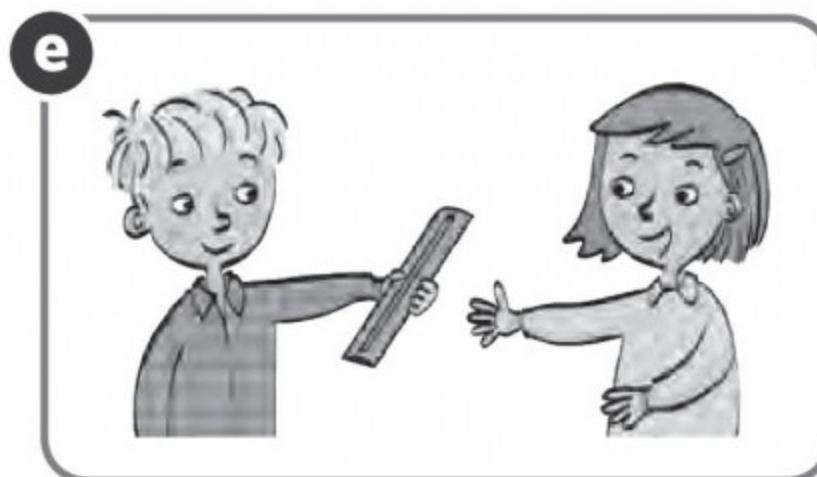
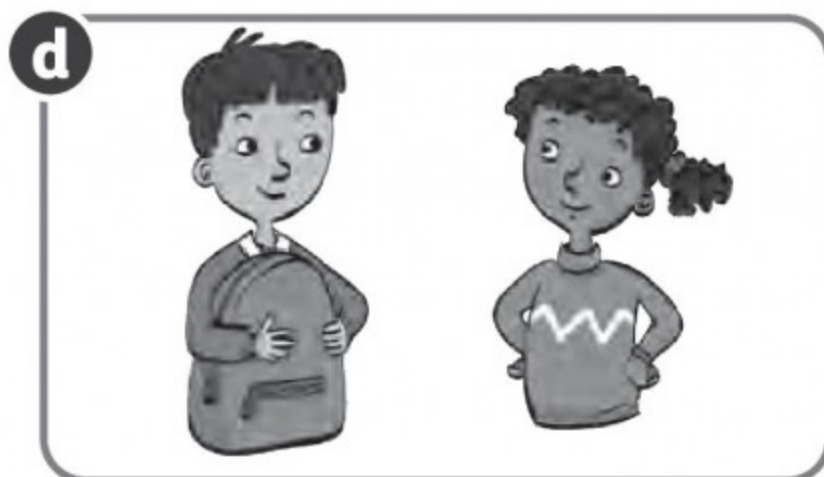
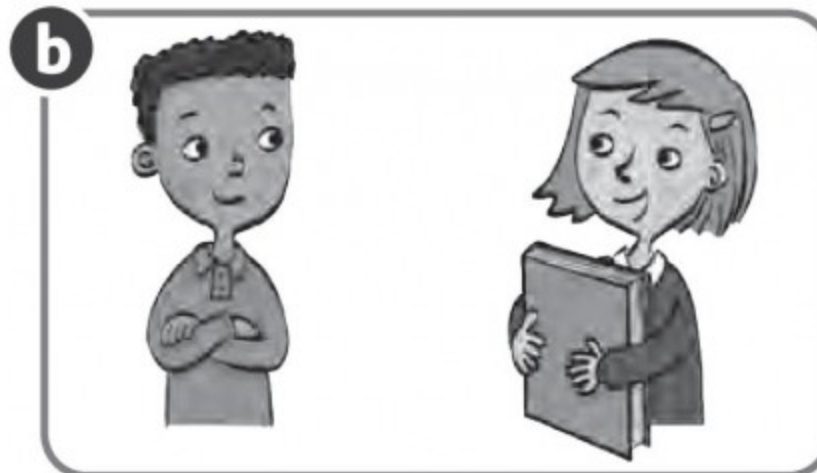
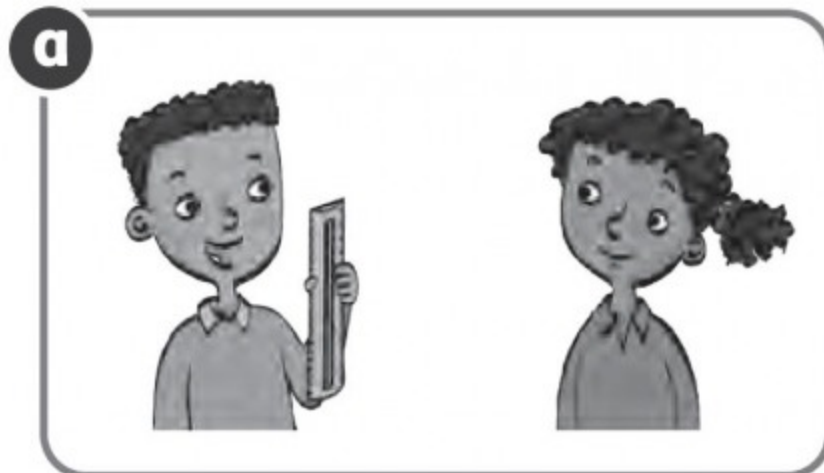
2 This is your bag.

3 This is my ruler.

4 This is your ruler.

5 This is my book.

6 This is my bag.



4 Write Maria's sentences. This is my This is your



1 This is your  pen.

2 _____  _____

3 _____  _____

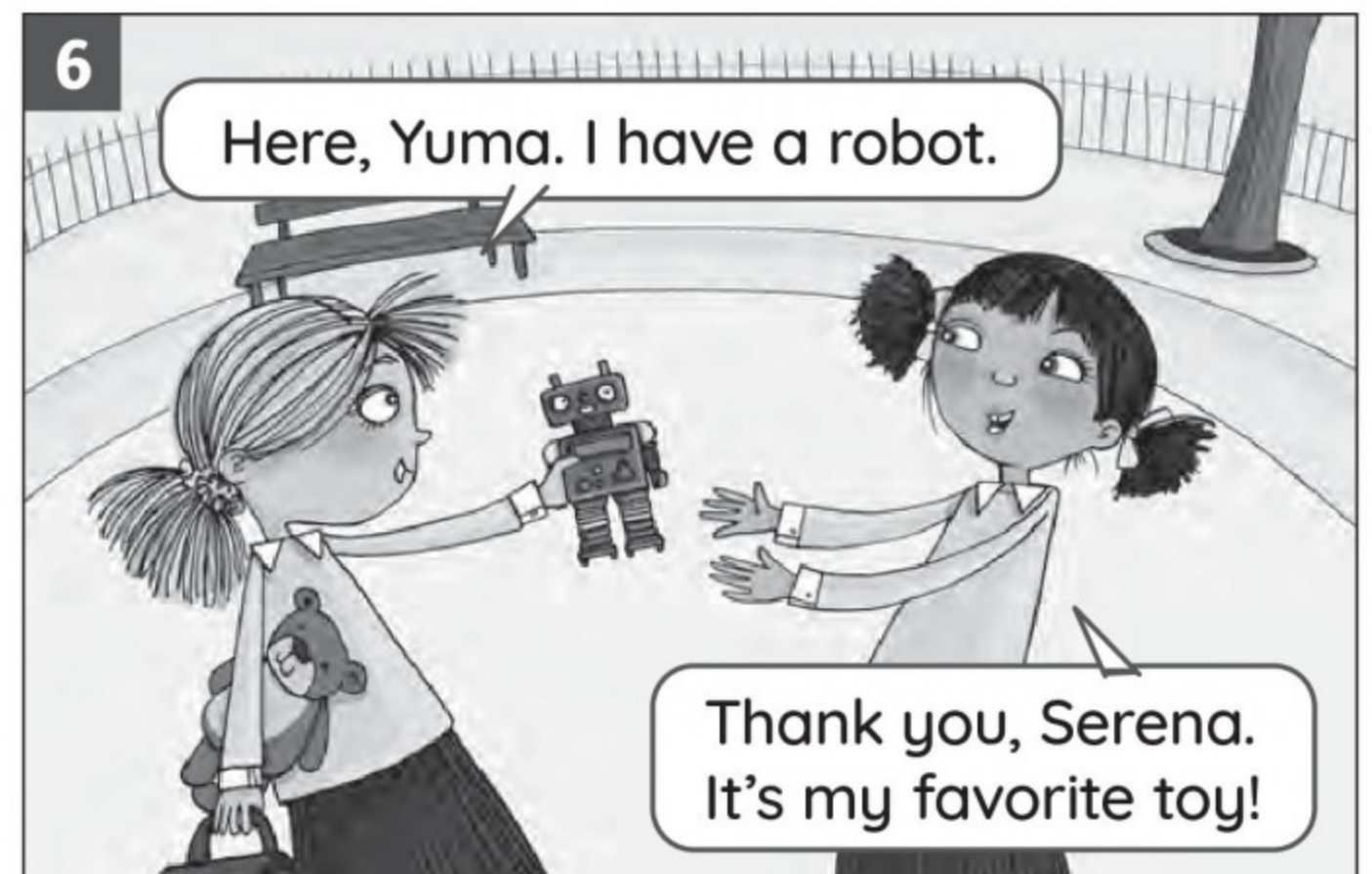
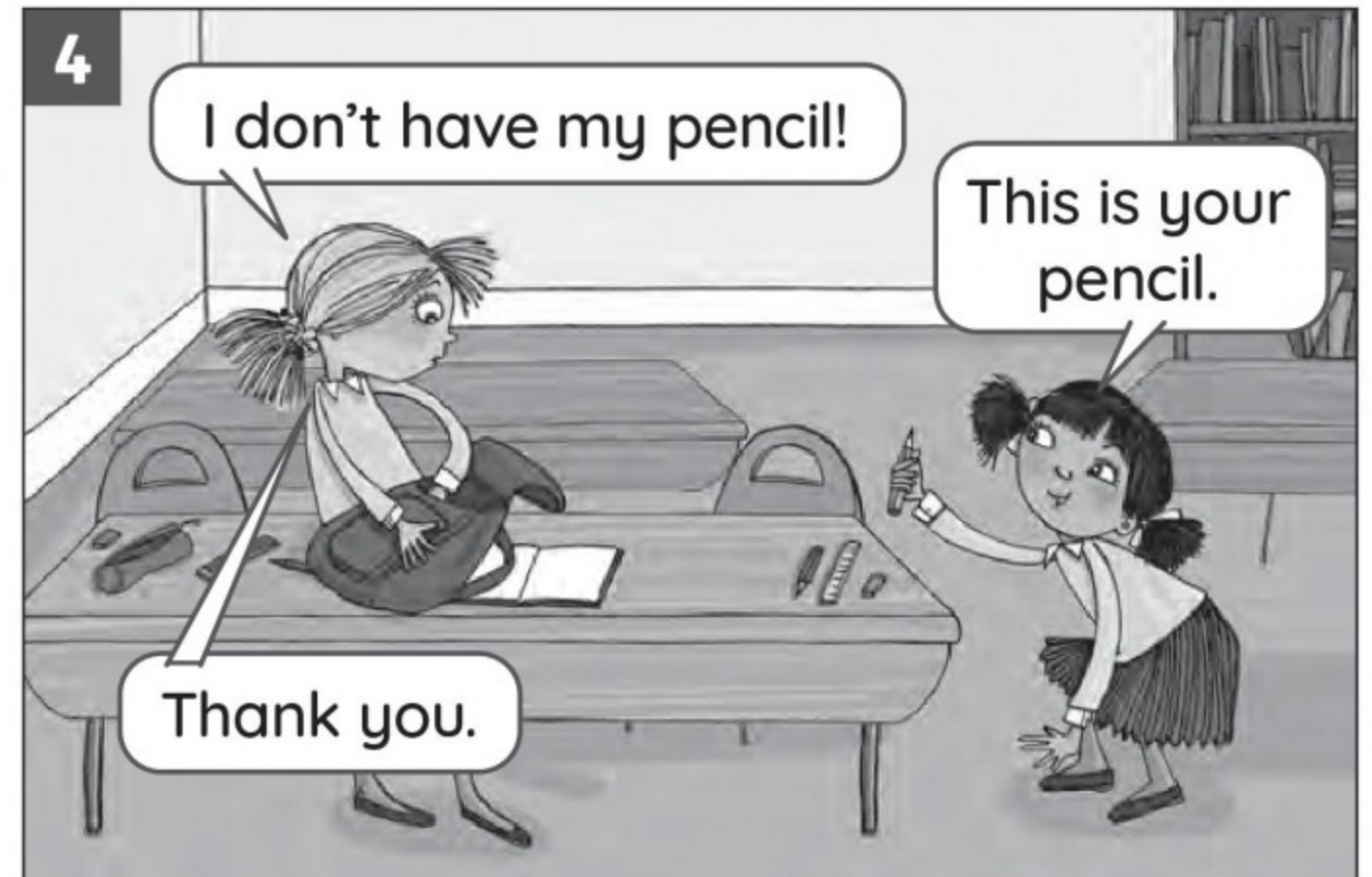
4 _____  _____

5 _____  _____

6 _____  _____

- 1 Look at the pictures. What school things can you see?
- 2 Read the story.

Serena and Yuma's School Things



3 Read the story again and number.

1 I don't have my bag!

2 Here. I have my book.

3 This is your pencil.

4 This is my teddy bear.

5 Here, Yuma. I have a robot.



4 Order the words.

1  my don't I book! have

I don't

2  toy. have I don't a

3  favorite toy. It's my

5 Circle, check ✓, and color.

1 **Circle.**
My favorite part of the story is

1

2

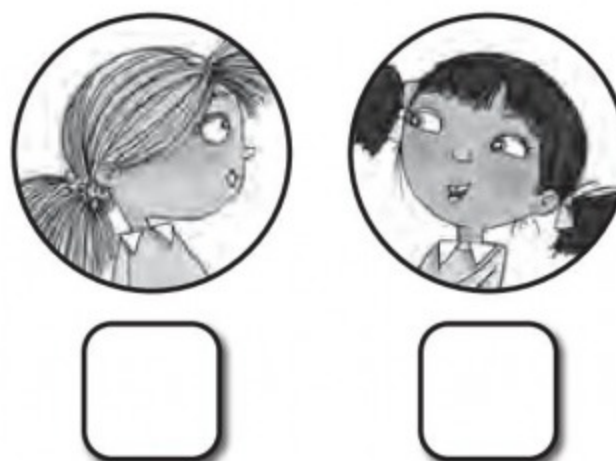
3

4

5

6

2 **Check ✓.**
My favorite character is

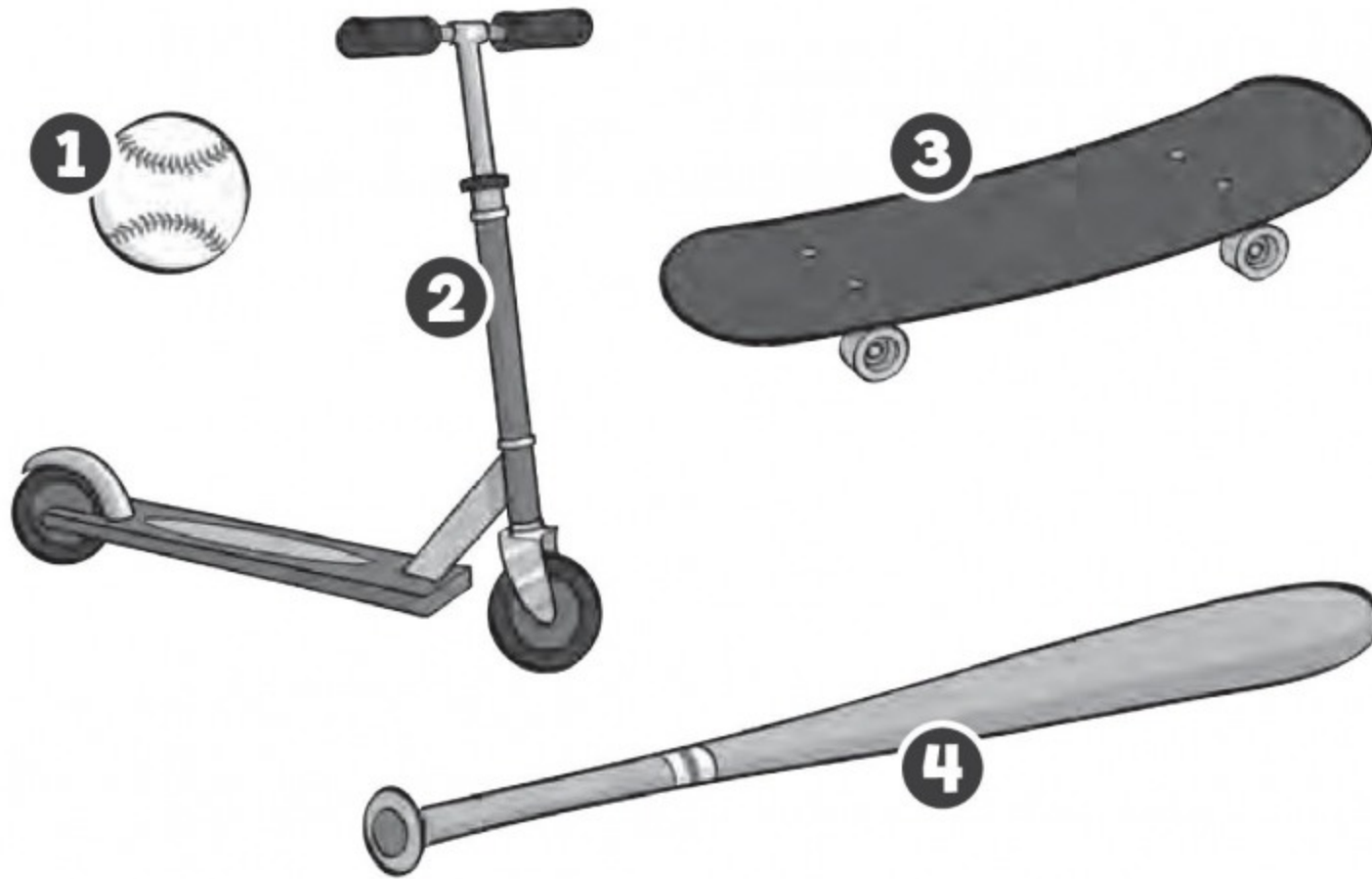


3 **Color.**
How many stars for the story?



Reading

1 Write. skateboard bat ~~baseball~~ scooter



1 baseball

2 _____

3 _____

4 _____

2 Read and check ✓ picture 1, 2, or 3.

Dear Harper,
This is my toy box.
In my toy box, I have a bat. I have a baseball.
I have a jump rope, too.
I don't have a scooter. I don't have a skateboard.
This is my favorite toy. It's my robot.
What's your favorite toy?
From,
Ethan

